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PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

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DAL LIBRO STARTER

Unit A p.2

- **Functions:** Talking about names
- **Grammar:** Verb *be* (1): Present simple (it)
- **Vocabulary:** Greetings and introductions

Unit B p.4

- **Functions:** Talking about age and addresses
- **Grammar:** Verb *be* (2): Present simple (*I, you*)
- **Vocabulary:** Cardinal numbers 1-100

Unit C p.6

- **Functions:** Talking about nationality (1)
- **Grammar:** Verb *be* (3): Present simple (*he, she*); Possessive adjectives (singular); Definite article; *the*
- **Vocabulary:** Countries and nationalities (1)

Unit D p.8

- **Functions:** Talking about nationality (2)
- **Grammar:** Verb *be* (4): Present simple (*they*)
- **Vocabulary:** Countries and nationalities (2)

Unit E p.10

- **Functions:** Talking about jobs
- **Grammar:** Verb *be* (5): Present simple (short answers); Indefinite article: *a, an*
- **Vocabulary:** Jobs

Unit F p.12

- **Functions:** Talking about the classroom
- **Grammar:** Demonstrative pronouns and adjectives: *this, that, these, those*
- **Vocabulary:** Classroom objects; Colours

Unit G p.14

- **Functions:** Saying where things are
- **Grammar:** Interrogative pronoun: *Where*; Prepositions of place
- **Vocabulary:** Furniture



Unit H p.16

- **Functions:** Saying how you feel
- **Grammar:** Verb *be* (6): Present simple (negative form)
- **Vocabulary:** Feelings

DAL LIBRO STUDENT'S BOOK

Module 1-About me

Unit 1 p.8

- **Functions:** Talking about the house; Talking about possessions; Talking about dates
- **Grammar:** Verb *be*: Present simple (all forms); Verb *have got*: present simple (*I, you*); *Some, any*; Interrogative pronouns: *When?*
- **Vocabulary:** Rooms and furniture (1); Personal possessions; Dates; months, ordinal numbers, festivals
- **Skills: Listening** Radio interview with Jackie and Sophie;
Reading Meet the IYJC finalists!
Speaking Giving a personal presentation
Writing A personal presentation

Unit 2 p.16

- **Functions:** Talking about family; Describing people (physical appearance)
- **Grammar:** Verb *have got*: Present simple (all forms); Possessive case & (plural nouns); Possessive adjectives (plural); Adjective order; Qualifiers: *a bit, (not) very, quite, really*
- **Vocabulary:** The family; Physical description: looks, height, build, hair, eyes
- **Skills: Listening** An interview with Darren Daley about his family
Reading British Families Today
Speaking A quiz about British families
Writing A magazine article about your family

Unit 3 p.24

- **Functions:** Talking about likes and dislikes; Agreeing and disagreeing
- **Grammar:** Present simple: *like + -ing*; *Play, do* and *go + -ing*; *Which? What?*; Connectors: *and, but, or*; Object pronouns; *So do I., Neither do I., Oh, I do. Oh, I don't.*
- **Vocabulary:** Types of music; Sports and free-time activities
- **Skills: Listening** Teenagers discussing tribute bands
Reading Fantastic Fakes!
Speaking Talking about music and tribute bands
Writing A description of your favourite band



Unit 4 p.32

- **Functions:** Talking about daily activities and telling the time; Talking about lifestyle
- **Grammar:** Present simple (all forms); Expressions with have (*have lunch*); The time; *Both*; Prepositions of time: *at, on, in*; Adverbs and expressions of frequency
- **Vocabulary:** Daily activities; Days of the week; Jobs in the house; Part-time jobs
- **Skills: Listening** A teenager talking about her part-time job
 - Reading** Part-time jobs - all work and no play?
 - Speaking** Discussing the advantages/disadvantages of part-time jobs
 - Writing** A paragraph about the advantages/disadvantages of part-time jobs

Module 2-Meeting Up

Unit 5 p.44

- **Functions:** Talking about present activities (on the phone); Talking about temporary actions; Talking about the present
- **Grammar:** Present continuous (all forms); Present continuous v Present simple; Time expressions (*at the moment, these days, this week/month/year...*)
- **Vocabulary:** Everyday activities; Personal life; School
- **Skills: Listening** An Italian school-exchange student comparing British and Italian schools
 - Reading** A different way of studying
 - Speaking** Comparing the British and Italian school systems
 - Writing** An email to a British friend about your school

Unit 6 p.52

- **Functions:** Talking about food and quantity; Talking about diet
- **Grammar:** Countable and uncountable nouns; *How much?, How many?; there is, there are; some, any, a few, a little, few, little; (too) much, many, a lot of/lots of, not enough*
- **Vocabulary:** Food, drink and diet; Quantities; Cardinal numbers (over 100) and decimals
- **Skills: Listening** Teenagers talking about problems with food
 - Reading** Dear diary,...
 - Speaking** Talking about bullying
 - Writing** A letter to a radio programme about a problem



Unit 7 p.60

- **Functions:** Making requests and offers; Making, accepting and refusing suggestions; Talking about ability
- **Grammar:** *Would like* (to), *want* (to); *Would like v like*; *Let's...*, *Shall we...?*; *What about/How about +ing*; *Would prefer to*, *would rather*; *Can*: ability; *Well*, (not) *very well*
- **Vocabulary:** Meals in Britain; Abilities; British/American English
- **Skills: Listening** Two British teenagers talking about American culture in the UK
 - Reading** Culture Crisis
 - Speaking** Talking about the influence of American culture
 - Writing** A paragraph about the influence of American culture

Unit 8 p.68

- **Functions:** Talking about the past (1); Talking about place and date of birth; Asking for permission and making requests
- **Grammar:** Verb *be*: Past simple (all forms); Past time expressions: (*last night, ...ago*); Prepositions of place: *at, in*; *Was/were born*; *can, could, may*: permission and requests
- **Vocabulary:** Places; Phrasal verbs: *turn lend v borrow*
- **Skills: Listening** A British dad discussing rules at home
 - Reading** The Generation Gap
 - Speaking** Talking about rules at home
 - Writing** A letter about rules at home

Module 3-Going Places

Unit 9 p.80

- **Functions:** Talking about the past (2); Talking about holidays
- **Grammar:** Past simple regular and irregular verbs (all forms): Interrogative pronouns
- **Vocabulary:** Holiday: accommodation, activities, duration; Means of transport (by train...); Adjectives of opinion
- **Skills: Listening** A teenager describing his gap year
 - Reading** Gap years
 - Speaking** Talking about a gap year
 - Writing** A gap year postcard

Unit 10 p.80

- **Functions:** Using public transport; Talking about the past (3)
- **Grammar:** Present simple: future (timetables); Past simple: regular and irregular verbs (all form); *It takes*; Subject/object questions: *Who? What?*; Sequencers (First, then, next,...); *every/some/any/no* compounds
- **Vocabulary:** British money; Using public transport; Travel phrases; Buildings: shape, material, dimension



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