

IST. TEC. COM. „A. CAPITINI“ PERUGIA
LINGUA INGLESE
ARGOMENTI SVOLTI NELL'ANNO SCOLASTICO 2010/11

CLASSE: 1B

INDIRIZZO: IGEA

INSEGNANTE: ALESSANDRELLI GRAZIANA

LIBRO DI TESTO: NEW HORIZONS Starter + students' book 1 and workbook

Il test di ingresso ha evidenziato un buon livello di partenza per cui non è stato necessario insistere su elementi di grammatica basilari; per questa ragione l'uso del testo 'Starter' è stato limitato a poche lezioni.

STARTER MODULE

FUNCTIONS: Talking about names and addresses Talking about age Talking about nationality Talking about jobs Talking about people and places	GRAMMAR Verb be: present simple (all forms) Subject pronouns Possessive adjectives) Interrogative pronouns and adv.: what who how where Prepositions of place Demonstrative pron. Adj.: This that these those	PRONUNCIATION: The alphabet Teen / ty (numbers) The
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Module 1 ABOUT ME

UNIT 1

FUNCTIONS: Talking about (location rooms in the house) Talking about possession Talking about dates VOCABULARY: Parts of a house Personal possessions Dates: months, ordinal numbers Festivals	GRAMMAR: Verb be: all forms and contractions short forms. Verb have got: pres. Simp. (I you) some any + plurals Inter pron. When PRONUNCIATION: Th (forte debole)	SKILLS: <i>Reading:</i> meet the teen scene staff <i>Writing:</i> a personal presentation STUDY STRATEGY: Vocabulary and similar words: Italian/English cognates and false friends
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UNIT 2

FUNCTIONS: Talking about family Describing people (physical appearance) VOCABULARY: The family Physical description: looks, height, build, hair, eyes.	GRAMMAR: Verb have got (all forms) Possessive case (and plural names) Possessive adjectives Qualifiers: a bit, (not) very, quite, really.	SKILLS: <i>Listening:</i> an interview with the Williams family <i>Reading:</i> families in Britain. <i>Speaking:</i> describing photos of British families <i>Writing:</i> an e-mail about your family STUDY STRATEGY: Listening: how to listen preparation and understanding the task
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UNIT 3

<p>FUNCTIONS: Talking about likes and dislikes Agreeing and disagreeing</p> <p>VOCABULARY: Types of music Sports and free time activities</p>	<p>GRAMMAR: Present simple: like + ing Play do go + ing Interrog. Pron: which, what Connectors: and, but, or Object pronouns So do I, neither do I</p>	<p>SKILLS: <i>Listening:</i> teenagers discussing tribute bands <i>Reading:</i> fantastic fakes! <i>Speaking:</i> talking about music and tribute bands STUDY STRATEGY: Reading: scanning for key word.</p>
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UNIT 4

<p>FUNCTIONS: Talking about daily routine and telling the time Talking about lifestyle</p> <p>VOCABULARY: Daily routine Days of the week Jobs in the house Part-time jobs</p>	<p>GRAMMAR: Present simple (all forms) Expressions with have (have breakfast etc..) The time Both Preposition of time: on at in Adverbs and expressions of frequency</p> <p>PRONUNCIATION: -s /s/ -es /iz/</p>	<p>SKILLS: <i>Listening:</i> a teenager talking about her part-time job <i>Reading:</i> part-time jobs -All work and no play <i>Speaking:</i> discussing about advantages/disadvantages of part-time jobs <i>Writing:</i> A paragraph about advantages/disadvantages of part-time jobs STUDY STRATEGY: Recording vocabulary (mind map)</p>
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UNIT 5

Module 2 MEETING UP

<p>FUNCTIONS: Talking about present activities (on the phone) Talking about temporary activities Talking about the present</p> <p>VOCABULARY: Everyday activities Personal life School</p>	<p>GRAMMAR: Present continuous all form Present continuous v. present simple Time expressions (at the moment, these days, this week, month year etc..)</p> <p>PRONUNCIATION: N, m, -ng</p>	<p>SKILLS: <i>Listening:</i> an Italian school-exchange student comparing British and Italian schools <i>Reading:</i> A different way of studying <i>Speaking:</i> comparing the British and Italian school systems. <i>Writing:</i> an E-mail to a British friend about your school STUDY STRATEGY: Vocabulary: learning new words</p>
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UNIT 6

<p>FUNCTIONS: Talking about food and quantity Talking about diet</p> <p>VOCABULARY: Food, drink, diet Quantities Cardinal numbers over 100 and decimals</p>	<p>GRAMMAR: Countable and uncountable nouns How much, how many There is, there are Some, any, (a) few, (a) little Much, many, a lot of/lots of Too much/many, (not) enough</p>	<p><i>Listening:</i> teenagers talking about their problems with food <i>Reading:</i> Dear diary,..... <i>Speaking:</i> Talking about bullying <i>Writing:</i> writing a letter about a problem STUDY STRATEGY: speaking : expressing your opinions.</p>
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UNIT 7

FUNCTIONS: Making requests and offers Making, accepting and refusing suggestions Talking about abilities VOCABULARY: Meals in Britain Abilities British/American English	GRAMMAR: Would like(to) want (to) Would like v. like Let's...., Shall we...? What about/ how about + ing Would prefer to, would rather Can: ability Well, (not) very well	<i>Reading:</i> Culture crisis
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UNIT 8

FUNCTIONS: Talking about the past (1) Talking about place and date of birth	GRAMMAR: Verb be: past simple (all forms) Past time expressions (last night,..ago) Prepositions of place: at, in Was /were born	
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Perugia, 6 giugno 2011

Gli allievi

L'insegnante