



a.s. 2010/2011

## PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

**INSEGNANTE: Bianca Maria Fiori**

### DAL LIBRO DI TESTO "SPOTLIGHT ON YOU" Module A: People around us

#### Unit 2: I had a lot of fun!

##### Practice your grammar:

- ❖ Il past simple
- ❖ Forme interrogative del past simple
- ❖ Forma negative del past simple
- ❖ Risposte brevi al past simple

**Time for a film:** Father of the Bridge

##### Integrate your skills:

- ❖ A holiday in the Wilderness

**Pronunciation:** final –ed sound in the past simple

**Sing a song:** Feel

##### Summing up:

- ❖ Written production
- ❖ Vocabulary work
- ❖ Record your voice

### MODULE B: Home life

#### Unit 3: I prefer music programmes

##### Practice your grammar:

- ❖ Avverbi di frequenza
- ❖ Ever/Never
- ❖ Espressioni di preferenza
- ❖ Uso di and, but because e so

**Time for a film:** Mrs Doubtfire

##### Integrate your skills:

- ❖ Are television viewing changing?

**Book review:** Seasons of Magic

**Pronunciation:** Intonation in questions and answers

##### Summing up:

- ❖ Written production
- ❖ Vocabulary work
- ❖ Record your voice



#### **Unit 4: Let's go there!**

##### **Practise your grammar:**

- ❖ Preposizioni di luogo
- ❖ Aggettivi e pronomi indefinite
- ❖ Imperativo di 1<sup>a</sup> persona plurale

**Time for a film:** Friends

##### **Integrate your skills:**

- ❖ I wandered Lonely as a cloud

**Sing a song:** Let's twist again

**Pronunciation:** How to pronounce the letter h

##### **Summing up:**

- ❖ Written production
- ❖ Vocabulary work
- ❖ Record your voice

### **MODULE C: YOUNG PEOPLE**

#### **Unit 5: A cool cook!**

##### **Practise your grammar:**

- ❖ Futuro con will
- ❖ Risposte brevi con will
- ❖ Frasi con if e when
- ❖ Futuro espresso con il present progressive
- ❖ Verbo modale may

**Time for a film:** A fish called Wanda

##### **Integrate your skills:**

- ❖ Part-time jobs for Teenagers

##### **Pronunciation:**

- ❖ How to pronounce the letter i
- ❖ What's your part-time job style?

##### **Summing up:**

- ❖ Written production
- ❖ Vocabulary work
- ❖ Record your voice

#### **Unit 6: British Festivals**

##### **Practise your grammar:**

- ❖ Futuro con going to
- ❖ Espressioni che indicano un tempo futuro
- ❖ Question tags

**Time for a film:** Bridget Jones's Diary

##### **Integrate your skills:**

- ❖ British festivals

##### **Pronunciation:**

- ❖ Integration in question tags

**Sing a song:** All my loving

**Summing up:**

- ❖ Written production
- ❖ Vocabulary work
- ❖ Record your voice

**MODULE D****Unit 7: The Brighton regatta****Practise your grammar:**

- ❖ Present perfect
- ❖ Just, ever, never con il present perfect
- ❖ Uso del present perfect e del past simple
- ❖ Il present perfect per esprimere la durata delle azioni
- ❖ Must

**Time for a film:** Chocolat

**Integrate your skills:**

- ❖ Shopping and Megastores

**Sing a song:** I just called you to say I love you

**Pronunciation:** Final –s sound

**MODULE E****Unit 9: Favourite songs****Practise your grammar :**

- ❖ Il comparativo di maggioranza
- ❖ Il comparativo di uguaglianza
- ❖ Il comparativo di minoranza

**Time for a film:** Love's Labour's Lost

**Integrate your skills:**

What's your favourite song?

**Pronunciation:** Silent letters

**Lead in, sing a song:** Whenever, Wherever

**Unit 10: A picture of Meg****Practise your grammar:**

- ❖ Il superlative
- ❖ Il superlative relative di minoranza
- ❖ Time for a film: Dangerous Minds

**Integrate your skills:**

- ❖ Higher Education
- ❖ The Canterville Ghost
- ❖ Pronunciation: The /æ/ and /ë/ sounds

**MODULE F****Unit 11: Frankie's interests****Practise your grammar:**

- ❖ Pronomi possessivi
- ❖ Parole composte (compaind words)
- ❖ Forme ellittiche

Time for a film: Minority Report

Integrate your skills:

- ❖ The UK Post Office
- ❖ Services to help People

Pronunciation:

- ❖ Stressed syllables

Unit 12: Free time!

Practise your grammar:

- ❖ Wh- words (parole interrogative)
- ❖ Pronomi e aggettivi interrogativi
- ❖ Shall
- ❖ Sequenze di azioni

Time for a film: The lord of the Rings

- ❖ Integrate your skills:
- ❖ The London Dungeon

Pronunciation:

- ❖ the letter r

## DAL LIBRO DI TESTO “NEW HORIZONS 2”

Sono state eseguite le seguenti unità didattiche contenute nei diversi moduli:

### Module 1 – Our Changing World

#### Unit 1

- **Functions:** Talking about the future; Talking about future possibility; Making promises
- **Grammar:** *will* (2): predictions and future facts; *may, might*: future possibility; *will* (3): promises
- **Vocabulary:** Ecology

#### Unit 2

- **Functions:** Talking about obligation; Talking about rules and laws; Past and future obligation
- **Grammar:** *must, mustn't, have to, don't have to*; Past and future of *must* and *have to*
- **Vocabulary:** Classroom behaviour; Rules of the road

#### Unit 3

- **Functions:** Talking about conditions; Giving information; Talking about purpose
- **Grammar:** First conditional (If I go...); *when, as soon as, unless*; Defining relative clauses: *who, which, that, whose*; Infinitive of purpose: It's for + -ing
- **Vocabulary:** Computers; Film genres



**Unit 4**

- **Functions:** Making deductions; Giving extra information; Describing places
- **Grammar:** *must, may, might, could, can't*
- **Vocabulary:** Describing places: climate, accommodation, facilities, location

**Module 2 – Money Matters**

**Unit 5**

- **Functions:** Past actions in progress; Talking about past ability; Interrupted past actions
- **Grammar:** Past continuous (all forms); *could, was/were able to, managed to*; Past simple and Past continuous: *when, while, as*
- **Vocabulary:** Air travel; Mythical creatures

**Unit 6**

- **Functions:** Talking about duration; Talking about multiple items; At the post office
- **Grammar:** Present perfect (3): *for, since*; Present perfect v Past simple; *each, every, all*
- **Vocabulary:** Money and savings; The post office

Perugia, 03/06/2011

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