

IST. TEC. COM. 'A.CAPITINI-VITTORIO EMANUELE II' DI PERUGIA  
LINGUA INGLESE  
ARGOMENTI SVOLTI NELL'ANNO SCOLASTICO 2010/11

CLASSE: 3 B

INDIRIZZO: IGEA

INSEGNANTE: ALESSANDRELLI GRAZIANA

LIBRI DI TESTO: 1)“ SPOTLIGHT ON YOU” 2 + CD

di Mario papa e Janet Shelly Zanichelli editore.

2)“ AROUND THE GLOBE” CD e DVD

di Donata Banzato e Fiona Danziel Lang edizioni.

FROM “SPOTLIGHT ON YOU”:

MODULE G: Personalities

FUNCTIONS	GRAMMAR	SKILLS
<b>Unit 13: Are you jealous?</b> -Talking about past events in progress - Asking for permission and giving suggestions	-Past continuous / past simple When / why - could  -either...or; neither .....nor; both.....and	Listening, / reading letters Writing a letter to a magazine column about teenager problems. Reading: “Who feels Shy?”
<b>Unit 14: Working in showbiz</b> -How to talk about alternatives. - using relative clauses	- who,(whom),whose, which (that)	Writing letters How to summarise a passage  <b>VOCABULARY:</b> Feelings, relationship People’s characters: shy, determined etc..

MODULE H: travelling and shopping

FUNCTIONS	GRAMMAR	SKILLS
Scheda di revisione: uso di will  <b>UNIT 15:Exciting journeys</b> -Talking about hypothesis and dreams -How to report a speech	1° condizionale/ as soon as, if, unless. -2° conditional periodo ipotetico -reported speech (reporting verb in the past)	Summarizing a dialogue  <b>VOCABULARY:</b> Journey and travel
<b>UNIT 16: Something elegant</b> -Giving advice or strong recommendation	-should/ ought to -pronomi e avverbi -indefiniti -one/ ones	Shopping and clothes

MODULE I : relationship

FUNCTIONS	GRAMMAR	SKILLS
<b>UNIT 17: A lecture in biotechnology</b> -Talking about future possibilities	-May, might  -need, needn’t -say, tell, ask, want to know	Expressing opinions  <b>VOCABULARY:</b> Biotechnology: food

-Talking about needs -reporting questions  <b>Revision: past tense</b>  <b>UNIT 18: Musicals</b> -talking about past habits -Talking about events occurred before other events in the past. -expressing regret	- usi dell'infinito <b>-present perfect /past simple</b> -used to -past perfect  3° conditional -verbi seguiti dal gerundio	Reading: Health workshops  music
--	---	--

MODULE J : Healthy body and mind

FUNCTIONS	GRAMMAR	SKILLS
<b>Unit 19: Forms of expression</b> -describing processes  <b>Unit 20: An international language</b> -How to talk about past events. - using make/ do	-la forma passiva - phrasal verbs  -past simple, past progressive, past perfect - make do	<b>Writing: a paragraph expressing opinions</b>  Reading and spoken interaction: 'rules for dieters' p.j10  <b>VOCABULARY:</b> Food and diet, physical exercise

MODULE K : personal feelings and experiences

FUNCTION:	GRAMMAR	SKILLS:
<b>Unit 21: Break-ups and friendship</b> -expressing wishes and regrets  <b>Unit 22: voluntary work</b> -How to talk about past events. - using make/ do	I wish I could//were/had - doppio genitivo -frasi esclamative  -passivo( forme impersonali)	Reading: Voluntary service

From “**AROUND THE GLOBE**”

- a) “English As a lingua franca “ ( pre- reading tasks, comprehension check, listening and completing a short text, writing definitions)
- b) “The United Kingdom” (pre- reading tasks, comprehension check, listening, and writing activities)
- “Country profile; land and climate”
- “London a wild city “

- c) “Ireland / Eire”  
“Country profile” “ the land and the climate” ( vocabulary work, listening and completing,  
oral report about geographical issues )  
“Dublin: the Silicon valley”
- d) “The United States of America”  
“ The Country profile” ( pre-reading tasks, comprehension check, Writing  
questions using questions words, listening )  
“ The land and the climate “  
“ New York the city that never sleeps”

Perugia, 6 giugno 2011

Gli allievi

L'insegnante