



a.s. 2010/2011

PROGRAMMA DI LINGUA INGLESE

CLASSE 4 B MERCURIO

INSEGNANTE: LUIGI CORDIDONNE

Culture plus:

-Leisure time and sport; British cities: culture and glamour-Not only the capital city; National identity; Eating in Britain; Education: the British school system; Curriculum and examinations; Causes and effects of the Industrial Revolution; Britain in the 20th century; Ignorance, you're history; A land in search of identity-The world according to 16-year olds(p.39)-Who's British now? (p.40)-Multiculturalism in British History (p.41)-The impact of poverty on education (p.42)-How young people see Britain (p.44)-The Celts (p. 46)-Winston Churchill (p. 47)-The Republic of Ireland and Northern Ireland (p. 56-57)- Irish culture (p.60) Key concepts about the Usa (p. 71): Society: Population, religion (p. 81)-The American Education system (p.84)-From industrialisation to the present day (p. 95)-Obesity explodes (p.100)-Canada: a community of cultures (p.109)- The environment (p. 110)-Australia: key words (p.118-119)-The environment (p.120)- New Zealand: The most isolated land (p. 131)- South Africa: th Rainbow Nation (p.147)-India, Land of many variations (p.146)

Netlink:

-Excerpts from Units 1-18

Horizons 2:

- will: predictions and future facts; will: promises; may, might: future possibility. I think, I'm sure, I hope, I believe.

-Must, mustn't. have to do, don't have to do Past and future of must and have to. First conditional-When, as soon as, unless-Defining relative clauses: who, which...-Infinitive of purpose.It's for+ing-Must, may might, could, can't-Non-defining relative clauses:who, which...-Could,was/were able to, managed to-Past continuous(all forms)-past simple and past Continuous: when,while,as-Present perfect: for, since-present perfect vs Past simple: each, every, all-Present perfect Continuous: for, since-Present Perfect Continuous vs Present Perfect simple

Adjective and prepositions: good at, keen on...+ing Make, do, get-Present simple passive-Verbs+to or -ing-Used to-Adverbs and comparative adverbs-have/get something done-Should, ought to-Why don't you..? If I were you...-Questiontags-Reported speech:say,tell, ask-Second conditional-Wish+past simple-Make+object+verb/adjective-Past simple passive-Present perfect,Present continuous and future passive-Reflexive and reciprocal pronouns- Should have, ought to have-Past perfect-past perfect vs past simple-Reported speech: ask,tell, order, want-Wish+past perfect-Third



conditional(If I had gone..)-Make, let, allow- Be used to, get used to-Be used vs Used to- So, such (a)- Conditional sentence revision.

Working with Grammar (Gold Edition): esercizi ed approfondimenti sintattici e grammaticali collegati alle strutture e al lessico presentati dal libro di testo

Perugia, 11/6/2011

GLI ALUNNI

Prof

IL DOCENTE
